Opening Survey for ITE Primary trainees (Consortium)

This survey is being conducted by a group of collaborating universities including your university for the Epistemic Insight Initiative. We appreciate your engagement.

We use 'before and after' surveys to plan our teaching of epistemic insight. You may not have been taught all the things mentioned on this survey, please just give the best answers that you can. The information you provide will not affect your grades. If you don't wish to answer a question, that's fine, skip it. We also write up and publish research reports for academic journals.

When we write reports and publications your name will never be used. In the survey, 'Big Questions' means questions like, why does the universe exist and what does it mean to be human. There are big questions that bridge science, religion and the wider humanities.

YOUR FIRST NAME:

THE HOUSE NUMBER OF YOUR FIRST HOUSE:

THE MONTH OF YOUR BIRTHDAY

The information above is to match before and after surveys - it will never be used in any reports.

Please complete the survey using dark BLUE or BLACK ink - Thank You

A. Underline three words in the list below that are key to explaining the nature of science:

Facts Experiments Observations Lab-coats Curiosity Explosions Proof

B. If you had to choose one word - what would it be? Underline one in the list:

Facts Experiments Observations Lab-coats Curiosity Explosions Proof

Q1 Please **colour in the box** of the answer which best represents your response to each question.

	Strongly Agree	Agree	Partly agree and partly disagree	Disagree	Strongly disagree	I don't understand the question
I am familiar with the Epistemic Insight Initiative.						
I am familiar with the term `pedagogy'.						
I am familiar with the term 'epistemology'.						
I have seen research on epistemic insight.						
My course has addressed strategies to teach epistemic insight.						
I have learnt that cross curricular lessons create opportunities to compare how two disciplines approach one question						

Please **colour in the box** of the answer which best represents your response to each question.

	Strongly agree	Agree	Partly agree and partly disagree	Disagree	Strongly disagree	I don't understand the question
In secondary school, I had some lessons where the science teacher and a teacher of another subject taught the lesson together.						
In secondary school, I never had a lesson where teachers from two subjects taught a lesson together.						
I preferred arts over sciences at school.						

Q3

Q2

Please colour in the box of the answer which best represents your response to each question.

I like to think about Big Questions.	Strongly agree	Agree	Partly agree and partly disagree	Disagree	Strongly disagree	I don't understand the question
As a child, I spent many hours pondering Big Questions.						
It's important for students to know about the similarities and differences between disciplines.						
It's important for teachers to be able to explain the similarities and differences between disciplines.						

Q4 Please **colour in the box** of the answer which best represents your response to each question.

	Strongly agree	Agree	Partly agree and partly disagree	Disagree	Strongly disagree	I don't understand the question
I enjoyed science at secondary school.						
God created the Universe.						
Humans have souls.						
I would like to know more about how to teach about Big Questions.						

Q5	Please colour in the box of the answ	lease colour in the box of the answer which best represents your response to each question. Partly I don't							
		Strongly agree	Agree	agree and partly disagree	Disagree	Strongly disagree	understand the question		
	Science makes it hard to believe in God.								
	Science and religion fit together.								
	Science and religion disagree on so many things, they cannot both be true.								
	One day there will be robots that feel emotions.								
	One day there will be a smartphone that will be smarter than I am.								
	There is a smartphone today that is smarter than I am.								
Q6	Please colour in the box of the answ	ver which b	est repre	sents your Partly	response t	to each qu	estion I don't		
		Strongly Agree	Agree	Agree and partly disagree	Disagree	Strongly disagree	understand the question		
	One day science will be able to tell us how our personalities are formed.								
	One day science will be able to								
	predict how a person will behave at every moment.								
	every moment. A person's behaviour is something that science will never be able to fully								
	every moment.A person's behaviour is something that science will never be able to fully explain.Science is the only valid way to								
	 every moment. A person's behaviour is something that science will never be able to fully explain. Science is the only valid way to investigate a question. Science says we're nothing but a 								

Q7	Please colour in the box of the answer which best represents your response to each question

Strongly agree	Agree	agree and partly disagree	Disagree	Strongly disagree	understand the question
	agree	agree Agree	agree Agree disagree	agree Agree disagree Disagree	agree Agree disagree Disagree disagree

Q10 Please feel free to comment on your experience of epistemic insight within placement schools.

Q8

Are you:
Male
Female
Other / Prefer not to say
How would you describe your position on religion?
Christian
Muslim
Hindu
Jewish
Sikh
Agnostic
Atheist
Other / Prefer not to say
Are you the first person in your immediate family to go to university?