

EI Primary Study – Essentials

Meet the Head teacher

- Once a school expresses interest, a meeting with the Headteacher/s to give more details about the study, how it will be carried out, ethical guidelines and to plan a timeline
- Give them a brief outline of the project - about its funding, PI and team members.
- Show them the BBC video early on to start a conversation on big questions, subject boundaries and EI's curriculum link
- Discuss EI's relevance to the broad and balanced curriculum. Tell them that we are LASAR - we deal with science and RE questions, but also science with other subjects/disciplines.

Run the intervention

- For every school. Y5/Y6. 2 teachers
- Day 1: Morning - CPD with 2 teachers. Start with the opening survey: Introduce EI activities and discuss the aims, demonstrate how it will be carried out. Let them practice before you and build confidence. Administer the after survey.
- Day 1 Afternoon / Day 2: Run the activities in the class with teachers. Administer the student opening survey before activities begin. Take observational notes. By the end of all activities, run the after survey.
- Teacher interview for another half an hour following the classroom activities. Selected student interviews. Video and photo subject to ethical permission
- Intervention in two separate days if the school wants.

Follow the ethics agreements

- You don't need info sheets before the survey for students. You only need permission from the teacher and head teacher.
- You give the teacher an 'opt out' form which can go home to parents - explain it is 'opt out' because the activity falls within what students are expected to learn as part of their studies.
- You do need info sheets for interviews - for students and to take home to carers/parents. For interviews it is 'opt in' thus you are asking the student and the parent if the child can take part.
- Information evening: This is collaboratively delivered by researchers from Canterbury Christ Church University and the consortium university. In this session we will be introducing the theoretical background and necessity of our project as well as a range of activities that are suitable for primary school students to improve their understanding of different types of questions and how science, history, religion and other ways of knowing can address them.