(1.0)

This survey is being conducted by Canterbury Christ Church University for the Epistemic Insight Initiative. We appreciate your engagement.

We use 'before and after' surveys to plan our teaching of epistemic insight. You may not be familiar with all the things mentioned on this survey, please just give the best answers that you can. If you don't wish to answer a question, that's fine, skip it. We also write up and publish research reports for academic journals.

When we write reports and publications your name will never be used. In the survey, 'Big Questions' means questions like, why does the universe exist and what does it mean to be human. There are big questions that bridge science, religion and the wider humanities.

big qu	estions that br YOUR FIR	ridge science, re ST NAME:	eligion and	the wide	er humar	nities.			
THE HOUSE NUMBER OF YOUR FIRST HOUSE				OUSE:					
	THE MONTH OF YOUR BIRTHDAY:								
The in	nformation abo	ve is to match i	before and	' after sui	rveys - I	it will neve	r be used	d in any re	eports.
Pleas	e complete t	he survey usii	ng dark B	LUE or E	BLACK i	nk - Than	k You		
A. Und	erline three wor	ds in the list belo	ow that are	key to exp	plaining t	he nature o	f science:		
Facts	Experiments	Observations	Lab-coats	Curios	ity Exp	losions P	roof		
B. If yo	ou had to choose	e one word - wha	at would it b	e? Under	line one i	n the list:			
Facts	Experiments	Observations	Lab-coats	Curios	ity Exp	losions P	roof		
Q1	Please colo	our in the box o		er which b Strongly Agree	est repre Agree	sents your Partly agree and partly disagree	·	co each qu Strongly disagree	estion. I don't understand the question
		I am familiar with the Epistemic Insight Initiative.							
	I am familiar with the term 'pedagogy'. I am familiar with the term 'epistemology'. I have seen research on epistemic insight. My course has addressed strategies to teach epistemic insight.								
			stemic						
			rategies						
		nt about ways to e and religion do conflict.	-						

Q2	Please colour in the box of the answer which best represents your response to each que									
		Strongly agree	Agree	agree and partly disagree	Disagree	Strongly disagree	understand the question			
	The workshops have provided ideas/examples I could use in school.									
	I will speak to colleagues about epistemic insight.									
	I have learnt that cross curricular lessons create opportunities to compare how two disciplines approach one question.									
	I will use strategies to promote epistemic insight when I am teaching.									
	I can explain why some questions are more amenable to science than others									
	I will introduce my students to Big Questions.									
	Today has given me ways to teach my students that different disciplines have different preferred questions, methods and norms of thought.									
Q3	Please colour in the box of the answer which best represents your response to each question. Partly I don't									
		Strongly agree	Agree	agree and partly disagree	Disagree	Strongly disagree	understand the question			
	My teaching will explain how different disciplines inform our thinking about Big Questions.									
	It's important for students to know about the similarities and differences between disciplines.									
	It's important for teachers to explain the similarities and differences between disciplines.									
	My subject connects with other subjects in the school curriculum.									
	My subject is best taught as a stand- alone.									
	I can explain to my students that some questions are more metaphysically sensitive than others.									

Q4	Please colour in the box of the answ	ver which b Strongly agree	est repre: Agree	sents your Partly agree and partly disagree	response t	I don't understand Strongly the		
	Science makes it hard to believe in God.							
	Science and religion fit together.							
	Science and religion disagree on so many things, they cannot both be true.							
	I would like to know more about how to teach about Big Questions.							
	I can explain the strengths and limitations of a range of disciplines							
	I can explain using examples that the concept of 'life' has different meanings in different contexts.							
Q5	What has surprised you most about today?							