Closing Survey for Primary Teachers (1.1)

This survey is being conducted by Canterbury Christ Church University for the Epistemic Insight Initiative. We appreciate your engagement.
We use 'before and after' surveys to plan our teaching of epistemic insight. You may not be familiar with all the things mentioned on this survey, please just give the best answers that you can. If you don't wish to answer a question, that's fine, skip it. We also write up and publish research reports for academic journals.
When we write reports and publications your name will never be used. In the survey, 'Big Questions' means questions like, why does the universe exist and what does it mean to be human. There are big questions that bridge science, religion and the wider humanities.

Q1 YOUR FIRST NAME:

Q2 THE HOUSE NUMBER OF YOUR FIRST HOUSE:

Q3 THE MONTH OF YOUR BIRTHDAY:

The information above is to match before and after surveys - it will never be used in any reports.

Please complete the survey using dark BLUE or BLACK ink - Thank You

A. Underline three words in the list below that are key to explaining the nature of science:

Facts Experiments Observations Lab-coats Curiosity Explosions Proof

B. If you had to choose one word - what would it be? Underline one in the list:

Facts Experiments Observations Lab-coats Curiosity Explosions Proof

Q4 Please **colour in the box** of the answer which best represents your response to each question.

	Strongly Agree	Agree	Partly agree and partly disagree	Disagree	Strongly disagree	I don't understand the question
I am familiar with the Epistemic Insight Initiative.	☐	☐	☐	☐	☐	☐
I am familiar with the term 'pedagogy'.	☐	☐	☐	☐	☐	☐
I am familiar with the term 'epistemology'.	☐	☐	☐	☐	☐	☐
I have seen research on epistemic insight.	☐	☐	☐	☐	☐	☐

Q5 Please **colour in the box** of the answer which best represents your response to each question.

	Strongly Agree	Agree	Partly agree and partly disagree	Disagree	Strongly disagree	I don't understand the question
I have learnt that cross curricular lessons create opportunities to compare how two disciplines approach one question	☐	☐	☐	☐	☐	☐
I have worked on a research activity on epistemic insight.	☐	☐	☐	☐	☐	☐
I can explain what makes a question amenable to science.	☐	☐	☐	☐	☐	☐
I like to think about Big Questions.	☐	☐	☐	☐	☐	☐
I will introduce my students to Big Questions.	☐	☐	☐	☐	☐	☐

Q6 Please colour in the box of the answer which best represents your response to each question.

	Strongly agree	Agree	Partly agree and partly disagree	Disagree	Strongly disagree	I don't understand the question
It's important for students to know about the similarities and differences between disciplines.	☐	☐	☐	☐	☐	☐
It's important for teachers to be able to explain the similarities and differences between disciplines.	☐	☐	☐	☐	☐	☐
God created the Universe.	☐	☐	☐	☐	☐	☐
Humans have souls.	☐	☐	☐	☐	☐	☐
I would like to know more about how to teach about Big Questions.	☐	☐	☐	☐	☐	☐

Q7 Please **colour in the box** of the answer which best represents your response to each question.

	Strongly agree	Agree	Partly agree and partly disagree	Disagree	Strongly disagree	I don't understand the question
Science makes it hard to believe in God.	☐	☐	☐	☐	☐	☐
Science and religion fit together.	☐	☐	☐	☐	☐	☐
Science and religion disagree on so many things, they cannot both be true.	☐	☐	☐	☐	☐	☐
One day there will be robots that feel emotions.	☐	☐	☐	☐	☐	☐

Q8 Please **colour in the box** of the answer which best represents your response to each question.

	Strongly agree	Agree	Partly agree and partly disagree	Disagree	Strongly disagree	I don't understand the question
One day there will be a smartphone that will be smarter than I am.	☐	☐	☐	☐	☐	☐
There is a smartphone today that is smarter than I am.	☐	☐	☐	☐	☐	☐
I can explain the strengths and limitations of a range of disciplines.	☐	☐	☐	☐	☐	☐
I can explain using examples that the concept of 'life' has different meanings in different contexts.	☐	☐	☐	☐	☐	☐

Q9 What makes science distinctive compared with other disciplines?

Q10 Please **colour in the box** of the answer which best represents your response to each question

	Strongly Agree	Agree	Partly Agree and partly disagree	Disagree	Strongly disagree	I don't understand the question
One day science will be able to tell us how our personalities are formed.	☐	☐	☐	☐	☐	☐
One day science will be able to predict how a person will behave at every moment.	☐	☐	☐	☐	☐	☐
A person's behaviour is something that science will never be able to fully explain.	☐	☐	☐	☐	☐	☐
Science is the only valid way to investigate a question.	☐	☐	☐	☐	☐	☐
Science says we're nothing but a bunch of atoms	☐	☐	☐	☐	☐	☐
The scientific view is that the soul is not real.	☐	☐	☐	☐	☐	☐
One day we may be able to explain the whole universe using science alone.	☐	☐	☐	☐	☐	☐

Q11 Please **colour in the box** of the answer which best represents your response to each question

	Strongly Agree	Agree	Partly Agree and partly disagree	Disagree	Strongly disagree	I don't understand the question
I will use strategies to promote epistemic insight when I am teaching	☐	☐	☐	☐	☐	☐
Working with epistemic insight has strengthened my understanding of the role of observation and experiment in science	☐	☐	☐	☐	☐	☐
Working with epistemic insight has strengthened my understanding of science compared with other disciplines	☐	☐	☐	☐	☐	☐

Q12 Please feel free to comment on your experience of epistemic insight within school.

Q13 Please **colour in the box** of the answer which best represents your response to the question

	Male	Female	Other / Prefer not to say
Are you:	☐	☐	☐

Q14 Please **colour in the box** of the answer which best represents your response to the question

	Christian	Muslim	Hindu	Jewish	Sikh	Agnostic	Atheist	Other / Prefer not to say.
How would you describe your position on religion?	☐	☐	☐	☐	☐	☐	☐	☐