Opening Survey for KS4

This survey is being conducted by Canterbury Christ Church University to find out your views. The information you provide will be anonymous and will not affect your grades. If you don't wish to answer a question, that's fine, skip it.

We might use the information you provide in reports and articles that we publish, but we won't include your name in them.

By 'Big Questions' we mean questions about the nature of reality and human personhood, such as 'why does the universe exist?' and 'what does it mean to be human?' These are questions on which many disciplines, including science and religion, often have something to say.

YOUR FIRST NAME:

THE NUMBER/NAME OF YOUR FIRST HOUSE:

THE MONTH OF YOUR BIRTHDAY:

The information you provide above is only to match before and after surveys - it will not be reproduced in any reports or publications.

Q1 Please **colour in the box** of the answer which best represents your response to each question.

	Strongly Agree	Agree	Partly agree and partly disagree	Disagree	Strongly disagree	I don't understand the question
In my school, I have had so lessons where teachers from subjects have taught a less together.	m two					
In my school, I have never lesson where teachers from subjects have taught a less together.	n two					
In my school, teachers enc to think about questions fro disciplines other than their	om 🗌					

Q2 Please **colour in the box** of the answer which best represents your response to each question.

	Strongly Agree	Agree	Partly agree and partly disagree	Disagree	Strongly disagree	I don't understand the question
I have been taught how to work with questions that bridge disciplines.						
I can explain why different disciplines have different preferred methods.						
I like to think about Big Questions.						

Q3 Please **colour in the box** of the answer which best represents your response to each question.

	Strongly Agree	Agree	Partly agree and partly disagree	Disagree	Strongly disagree	I don't understand the question
In my school, teachers encourage us to talk about Big Questions.						
My science teacher gives us opportunities to ask Big Questions.						
I can explain why it can be beneficial to use more than one discipline to investigate a question.						
The topics we discuss in science relate to what I learn in other subjects.						

Q4 Please **colour in the box of** the answer which best represents your response to each question.

	God created the universe.	Strongly agree	Agree	Partly agree and partly disagree	Disagree	Strongly disagree	I don't understand the question
	Humans have souls.						
	Science makes it hard to believe in God.						
	Science and religion work together like friends.						
	Science and religion disagree on so many things, they cannot both be true.						
	I enjoy science.						
Q5	Please colour in the box of the answ I prefer arts over science.	wer which I Strongly agree	Agree	esents your Partly agree and partly disagree	Disagree	to each qu Strongly disagree	Iestion. I don't understand the question
	I can explain what makes a question amenable to science.						
	I understand what a discipline is.						
	I like it when teachers in one subject make a link with something I'm learning in another subject.						

Q6	Please colour in the box of the answer which best represents your response to each question.								
		Partly I de							
		Ctropply		agree and		Ctropply	understand		
		Strongly agree	Agree	partly disagree	Disagree	Strongly disagree	the question		
	It's important to understand the similarities and differences between disciplines.								
	Different disciplines have different understandings of what it means to be alive.								
	A good definition of 'being alive' works in every discipline.								
	One day there will be robots that feel emotions.								
Q7	Please colour in the box of the answ	ver which t	oest repre	esents your	response t	to each qu	estion.		
				Partly			I don't		
		Ctropaly		agree and		Ctropply	understand		
		Strongly agree	Agree	partly disagree	Disagree	Strongly disagree	the question		
	One day there will be a smartphone that will be smarter than I am.								
	There is a smartphone today that is smarter than I am.								
	There are some questions that science will never be able to answer.								
	One day science will answer all of our questions.								
Q8	Please colour in the box of the answ	ver which t	oest repre	esents your	response t	to each qu	estion.		
				Partly			I don't		
		Ctrongly		agree and		Strongly	understand		
		Strongly agree	Agree	partly disagree	Disagree	Strongly disagree	the question		
	Science will never be able to explain	<u>-</u>					4		
	what makes a painting valuable.								
	Science can help explain what makes a painting valuable.								
	One day there will be robots that can think for themselves.								
	There are robots now that can think for themselves.								
	One day there will be a robot that likes music.								

Q9 Please **colour in the box** of the answer which best represents your response to each question.

	Strongly Agree	Agree	Partly agree and partly disagree	Disagree	Strongly disagree	I don't understand the question
I understand what a metaphysically sensitive question is.						
I can give an example of a metaphysically sensitive question.						

Q10 Please write an example of a metaphysically sensitive question in the box below.

Q11 What makes a question a good one to investigate using science?

Q12 Do you have any comments about any of the statements on this survey?

Q13 Please **colour in the box** of the answer which best represents your response.

			Male		Fem	ale	Othe	r / Prefer	not to say
	Are you:								
Q14	Please colour in t	he box of th	ne answer	which be	st represer	nts your i	response.		
		Christian	Muslim	Hindu	Jewish	Sikh	Agnostic	Atheist	Other /Prefer not to say
	How would you describe your position on religion?								