

Epistemic Insight

This survey is being conducted by Canterbury Christ Church University, in partnership with your school. The information you provide will be anonymous and will not affect your grades. We might use the information you provide in reports and articles that we publish, but we won't include your name.

We use 'before and after' surveys. Some questions may talk about things you've not yet studied. It's fine to say you don't understand. Please answer all questions as well as you can. If you don't want to answer a question you can skip it.

This information is only used to match surveys and won't be reproduced anywhere. Please use CAPITALS

FIRST NAME							
THE NUMBER/NAME OF YOUR HOUSE							
THE MONTH OF YOUR BIRTHDAY							
SCHOOL NAME							
YEAR GROUP (CIRCLE ONE)	7	8	9	10	11	12	13

	Strongly Agree	Agree	Partly agree/ disagree	Disagree	Strongly disagree	I don't understand
1. I understand what a discipline is	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I can explain why a multidisciplinary approach to some questions is helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I can explain what makes a question amenable to science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I can respond to a big question like "what does it mean to be human?" by analysing it through different disciplinary lenses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Strongly Agree	Agree	Partly agree/ disagree	Disagree	Strongly disagree	I don't understand
5. My understanding of the disciplines we study in school has improved because of this unit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I now understand better the similarities and differences between disciplines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Something I appreciate now about science that I didn't appreciate before:						

7. You have been exploring questions through multidisciplinary perspectives. What has surprised you most about exploring questions and topics in this way?

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8. What have been the most challenging aspects in this programme?

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Please turn the page 😊

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		Strongly Agree	Agree	Partly agree/ disagree	Disagree	Strongly disagree	I don't understand
9.	I like to think about Big Questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	I am confident about asking big questions in a range of subjects at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Studying how disciplines can work together has improved my attitude to learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	I can explain how questions we discuss in science relate to what I learn in other subjects like history and the arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	Students next year and beyond should study this unit in secondary school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14. You have studied a question that bridges more than one discipline. How has taking a cross-disciplinary or multidisciplinary approach added to your understanding of the question you studied?

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15. Which activities and/or tools to use have been the most rewarding aspects of this programme?

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16. You have been exploring questions through multidisciplinary perspectives. Has this changed your view of what are good questions to ask in your school subjects? Please explain

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17. What big question would you like to investigate (one day if not now!)?

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18. Which disciplines could you use to inform your thinking, and why?

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19. What has this unit taught you about how big questions should be approached in schools?

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Thank you for answering our questions 😊

