

Epistemic Insight

This survey is being conducted by Canterbury Christ Church University, in partnership with your school. The information you provide will be anonymous and will not affect your grades. We might use the information you provide will be used to create new resources for schools. It will also go into reports and articles that we publish, but we won't include your name.

We use 'before and after' surveys. Some questions may talk about things you've not studied. It's fine to say you don't understand. Please answer all questions as well as you can. If you don't want to answer a question you can skip it.

By 'Big Questions' we mean questions about the nature of reality and human personhood, such as 'why does the universe exist?' and 'what does it mean to be human?' These are questions on which many disciplines, including science and religion, often have something to say.

This information is only used to match surveys and won't be reproduced anywhere. Please use CAPITALS

FIRST NAME	
THE NUMBER/NAME OF YOUR HOUSE	
THE MONTH OF YOUR BIRTHDAY	
SCHOOL NAME	

These questions ask you about your experience in school. If you have just started this school, think about your experience at your previous school (this might be primary school if you are in year 7).

	Strongly Agree	Agree	Partly agree/ disagree	Disagree	Strongly disagree	I don't understand
1. In my school I have had some lessons where teachers from two subjects have taught a lesson together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. In my school, I have never had a lesson where two teachers from two subjects have taught a lesson together.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. In my school, teachers encourage us to think about questions from disciplines other than their own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Strongly Agree	Agree	Partly agree/ disagree	Disagree	Strongly disagree	I don't understand
4. I understand what a discipline is	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I can explain why a multidisciplinary approach to some questions is helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I can explain what makes a question amenable to science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I can respond to a big question like "what does it mean to be human?" by analysing it through different disciplinary lenses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please turn over

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These questions ask you about different things you might have learnt at school or home (not all of these are regularly taught at school so it's ok if you disagree with the statement).

	Strongly Agree	Agree	Partly agree/ disagree	Disagree	Strongly disagree	I don't understand
8. I understand the similarities and differences between disciplines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I like to think about Big Questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I am confident about asking big questions in a range of subjects at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. I can explain how questions we discuss in science relate to what I learn in other subjects like history and the arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Strongly Agree	Agree	Partly agree/ disagree	Disagree	Strongly disagree	I don't understand
12. One day there will be a smart phone that is smarter than I am	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. There is today a smart phone that is smarter than I am	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. One day science will be able to answer all of our questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Science and religion disagree about so many things they cannot both be true	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What makes science a distinctive discipline compared with history and the arts? Distinctive means different to others. Please circle three answers that you think are most important to say

Science consists of facts	It has a separate building	What it values (norms of thought)	The kinds of questions it asks
It is a core subject	Anyone can be a scientist	The methods it uses to investigate	History is an essay subject

These questions help us know a bit more about the people who answer the survey

	Hindu	Muslim	Christian	Jewish	Sikh	Agnostic	Atheist	Other	Prefer not to say
How would you describe your position on religion?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are you:	Male	Female	Non-Binary/ Other	Prefer not to say					
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
What year are you in?	Y7	Y8	Y9	Y10	Y11	Y12	Y13		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		