

School Name

06 October 2020

Essential Experiences in Science Epistemic Insight Project Information Sheet - Survey

Dear Parent/Carer,

I'm writing to let you know about some learning activities and research we are designing in collaboration with Canterbury Christ Church University as part of the *Essential Experiences in Science* (EES) Epistemic Insight research project.

The learning activities are being designed and given to pupils as part of their school curriculum and include investigation cards and equipment for use in class or at home. Before we begin we seek permission from the head teacher or senior leader for the research to take place.

Children taking part will fill in a multiple-choice questionnaire designed to assess their learning. They can choose whether or not to reply to each question and then submit their form. The University would like to use anonymised data from the questionnaires for the purpose of research. As such this letter is also to give you the opportunity to opt out of having your child's anonymised data included in the research. The name of the school and your child's name will be removed from the materials at the point of collection. Their name will be kept anonymous in any reports and publications of the analysis of the data publications. More details of our ethics and GDPR approach are available on our website, www.epistemicinsight.com, email for details.

The Epistemic Insight Initiative

This encourages pupils and teachers to think about questions – including Big Questions – from single-disciplinary, cross-disciplinary and multi-disciplinary perspectives. Through engaging learning activities, your child will develop their disciplinary knowledge and enquiry skills in ways that support and enrich the school's curriculum. Epistemic insight – or 'knowledge about knowledge' – refers to pupils' capacities to think about how knowledge is formed and tested in different subjects. Canterbury Christ Church University tutors and researchers are particularly interested in researching and developing pupils' ability to think about Big Questions that span science, religion and the wider humanities. The activities and research in schools informs publications and policy reports, and through your child taking part in this project, you will help us produce materials that will inform effective teaching and learning for the curriculum now and in the future.

You can find more information on the *Essential Experiences in Science* Epistemic Insight project at <https://www.epistemicinsight.com/ees/>

Please let me know if you have any queries – you can contact me by emailing [FILL IN HERE]

Yours Sincerely,
Teachers name



OPT-IN-OPT OUT FORM

**Essential Experiences in Science: Epistemic Insight
Epistemic Insight (CF2 Reply Form for Parents/Carer of Pupils)**

Name of Teacher-Researcher:

Contact Details:

Contact details for the Epistemic Insight Research Team:

Name and Address:	Prof Berry Billingsley (Principal Investigator) Prof of Science Education and Director of LASAR Canterbury Christ Church University North Holmes Road, Canterbury
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Email:	Berry.Billingsley@canterbury.ac.uk Office: LASAR@canterbury.ac.uk
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Please initial box

1. I confirm that I have read and understand the information sheet for the above study and have had the opportunity to ask questions.
2. I understand that I am free to withdraw consent for my child at any time until data have been collected and identifiers removed without giving any reason.
3. I understand that any personal information provided to the researchers will be kept strictly confidential.

4.	I DO NOT consent to my child's data being used in the above study.	
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OR	I consent to my child's data being used in the above study.	
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Full name of child: _____

Name of Parent/Carer

date

Signature

Please send the form as an attachment to your teacher or simply email, "I have read the information provided about the Epistemic Insight research and my decision is to [opt in / opt out]"

Please note that within the GDPR category of 'legitimate interest', some anonymised data may be included in the survey analysis where parents do not opt out. This will assist the evaluation of the teaching materials.

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