## **Closing Survey for ITE Primary Trainees (1)**

This survey is being conducted by Canterbury Christ Church University for the Epistemic Insight Initiative. We appreciate your engagement.

We use 'before and after' surveys to plan our teaching of epistemic insight. You may not have been taught all the things mentioned on this survey, please just give the best answers that you can. The information you provide will not affect your grades. If you don't wish to answer a question, that's fine, skip it. We also write up and publish research reports for academic journals.

When we write reports and publications your name will never be used. In the survey, 'Big Questions' means questions like, why does the universe exist and what does it mean to be human. There are big questions that bridge science, religion and the wider humanities.

YOUR FIRST NAME:

THE HOUSE NUMBER OF YOUR FIRST HOUSE:

THE MONTH OF YOUR BIRTHDAY

The information above is to match before and after surveys - it will never be used in any reports.

## Please complete the survey using dark BLUE or BLACK ink - Thank You

A. Underline three words in the list below that are key to explaining the nature of science:

Facts Experiments Observations Lab-coats Curiosity Explosions Proof

B. If you had to choose one word - what would it be? Underline one in the list:

Facts Experiments Observations Lab-coats Curiosity Explosions Proof

Q1 Please **colour in the box** of the answer which best represents your response to each question.

	Strongly Agree	Agree	Partly agree and partly disagree	Disagree	Strongly disagree	I don't understand the question
I am familiar with the Epistemic Insight Initiative.						
I am familiar with the term 'pedagogy'.						
I am familiar with the term 'epistemology'.						
I have seen research on epistemic insight.						
My course has addressed strategies to teach epistemic insight.						
I have worked on a research activity on epistemic insight.						

Please **colour in the box** of the answer which best represents your response to each question.

Q2

Q3

			Partly agree and	response		I don't understand
	Strongly agree	Agree	partly disagree	Disagree	Strongly disagree	the question
I have learnt that crossscurricular lessons create opportunities to compare how two disciplines approach one question.						
I will use strategies to promote epistemic insight when I am teaching.						
I can explain why some questions are more amenable to science than others.						
Please <b>colour in the box of</b> the answ	wer which l	best repre	esents your	response	to each qu	uestion.
	Strongly	A	Partly agree and partly	Disagras	Strongly	I don't understand the
I like to think about Big Questions.	agree	Agree	disagree	Disagree	disagree	question
My teaching will explain how science and religion inform our thinking about a Big Question.	:					
It's important for students to know about the similarities and differences between disciplines.						
It's important for teachers to be able to explain the similarities and						

## Q4 Please **colour in the box** of the answer which best represents your response to each question.

differences between disciplines.

	Strongly agree	Agree	Partly agree and partly disagree	Disagree	Strongly disagree	I don't understand the question
I can explain the characteristics of a question that is amenable to science.						
God created the Universe.						
Humans have souls.						
I have learnt about ways to explain that science and religion do not necessarily conflict.						

Q5	Please <b>colour in the box</b> of the answ	ver which best represents your response to each question. Partly I don't					
		Strongly agree	Agree	agree and partly disagree	Disagree	Strongly disagree	understand the question
	Science makes it hard to believe in God.						
	Science and religion fit together.						
	Science and religion disagree on so many things, they cannot both be true.						
	One day there will be robots that feel emotions.						
	One day there will be a smartphone that will be smarter than I am.						
	There is a smartphone today that is smarter than I am.						
Q6	Please <b>colour in the box</b> of the answ	ver which b	est repre	sents your Partly	response t	to each qu	estion I don't
		Strongly Agree	Agree	Agree and partly disagree	Disagree	Strongly disagree	understand the question
	One day science will be able to tell us how our personalities are formed.						
	One day science will be able to						
	predict how a person will behave at every moment.						
	every moment. A person's behaviour is something that science will never be able to fully						
	<ul><li>every moment.</li><li>A person's behaviour is something that science will never be able to fully explain.</li><li>Science is the only valid way to</li></ul>						
	<ul> <li>every moment.</li> <li>A person's behaviour is something that science will never be able to fully explain.</li> <li>Science is the only valid way to investigate a question.</li> <li>Science says we're nothing but a</li> </ul>						

Q7	Please <b>colour in the box</b> of the answer which best represents your response to each question							
				Partly			I don't	
		Strongly		agree and partly		Strongly	understand the	
		agree	Agree	disagree	Disagree	disagree	question	
	I can explain the distinctive strengths and limitations of a range of							
	disciplines.							
	I can explain using examples that the concept of 'life' has different meanings in different contexts.							
Q8	What makes science distinctive compa	ared with o	ther disci	plines?				
Q9	Please feel free to comment on your e	experience	of epister	nic insight v	within plac	ement sch	ools.	
Q10	Are you:							
	Male							
	Female							
	Other / Prefer not to say							
Q11	How would you describe your position on	religion?						
-	Christian	-						
	Muslim							
	Hindu							
	Jewish							
	Sikh							
	Agnostic							
	Atheist							
	Other / Prefer not to say							
012	And the first second in the	diata Carril						
Q12	Are you the first person in your immed	-	-	-				
	Yes							
	No							