Closing Survey for ITE Secondary Trainees (2.1)

This survey is being conducted by Canterbury Christ Church University for the Epistemic Insight Initiative. We appreciate your engagement.

We use 'before and after' surveys to plan our teaching of epistemic insight. You may not have been taught all the things mentioned on this survey, please just give the best answers that you can. The information you provide will not affect your grades. If you don't wish to answer a question, that's fine, skip it. We also write up and publish research reports for academic journals.

When we write reports and publications your name will never be used. In the survey, 'Big Questions' means questions like, why does the universe exist and what does it mean to be human. There are big questions that bridge science, religion and the wider humanities.

big ques	stions that br YOUR FIR	ridge science, re ST NAME:	eligion and	the wider	human	ities.			
	THE HOUSE NUMBER OF YOUR FIRST HOUSI								
	THE MON	TH OF YOUR BIRT	HDAY						
The info	ormation abo	ve is to match i	before and	after sur	veys - it	will neve	er be used	d in any r	eports.
Please	complete t	he survey usii	ng dark Bl	.UE or B	LACK ir	ık - Thar	ık You		
A. Under	line three wor	ds in the list belo	ow that are k	key to exp	laining th	e nature o	of science:		
Facts E	experiments	Observations	Lab-coats	Curiosit	y Expl	osions P	roof		
B. If you	had to choose	e one word - wha	at would it b	e? Underli	ne one ir	the list:			
Facts E	Experiments	Observations	Lab-coats	Curiosit	y Expl	osions P	roof		
Q1	Please colo	our in the box o		Strongly	·	Partly agree and partly	·	Strongly	I don't understand the
	I am familia Insight Initi	ar with the Episte ative.	emic	Agree	Agree	disagree	Disagree	disagree	question
	I am familiar with the term 'pedagogy'.								
	I am familiar with the term 'epistemology'.								
	I have seen research on epistemic insight.		stemic						
	My course has addressed strategies to teach epistemic insight.		rategies						
	I have work on epistem	ked on a researchic insight.	n activity						
		nt about ways to e and religion do conflict.	•						

Q2	Please colour in the box of the answ	wer which best represents your response to each question. Partly I don't							
		Strongly agree	Agree	agree and partly disagree	Disagree	Strongly disagree	understand the question		
	I have learnt that crosss curricular lessons create opportunities to compare how two disciplines approach one question.								
	I will use strategies to promote epistemic insightwhen I am teaching.								
	I can explain why some questions are more amenable to science than others								
	I will introduce my students to Big Questions.								
	My course has given me ways to teach my students that different disciplines have different preferred questions, methods and norms of thought.								
	Please colour in the box of the answer which best represents your response to each question.								
Q3	Please colour in the box of the answ	ver which b	oest repre	•	response	to each qu			
Q3	Please colour in the box of the answ	ver which be Strongly agree	oest repre Agree	esents your Partly agree and partly disagree	response Disagree	to each qu Strongly disagree	uestion. I don't understand the question		
Q3	Please colour in the box of the answ My teaching will explain how different disciplines inform our thinking about Big Questions.	Strongly	·	Partly agree and partly	·	Strongly	I don't understand the		
Q3	My teaching will explain how different disciplines inform our thinking about	Strongly	·	Partly agree and partly	·	Strongly	I don't understand the		
Q3	My teaching will explain how different disciplines inform our thinking about Big Questions. It's important for students to know about the similarities and differences	Strongly	·	Partly agree and partly	·	Strongly	I don't understand the		
Q3	My teaching will explain how different disciplines inform our thinking about Big Questions. It's important for students to know about the similarities and differences between disciplines. It's important for teachers to explain the similarities and differences	Strongly	·	Partly agree and partly	·	Strongly	I don't understand the		
Q3	My teaching will explain how different disciplines inform our thinking about Big Questions. It's important for students to know about the similarities and differences between disciplines. It's important for teachers to explain the similarities and differences between disciplines. My subject connects with other	Strongly	·	Partly agree and partly	·	Strongly	I don't understand the		

	God created the Universe. Humans have souls.	Strongly agree	Agree	Partly agree and partly disagree	Disagree	Strongly disagree	I don't understand the question
	I would like to know more about how to teach about Big Questions.						
Q5	Please colour in the box of the answers. Science makes it hard to believe in	er which to	Agree	Partly agree and partly disagree	response t	Strongly disagree	I don't I don't understand the question
	God.						
	Science and religion fit together.						
	Science and religion disagree on so many things, they cannot both be true.						
	One day there will be robots that feel emotions.						
	One day there will be a smartphone that will be smarter than I am.						
	There is a smartphone today that is smarter than I am.						
	I can explain the strengths and limitations of a range of disiplines						
	I can explain using examples that the concept of 'life' has different meanings in different contexts.						
Q6 What makes science distinctive compared with other disciplines?							

Please ${f color or in}$ the ${f box}$ of the answer which best represents your response to each question.

Q4

Q7	Please colour in the box of the answer which best represents your response to each question									
					I don't					
		Strongly		Agree and partly		Strongly	understand the			
		Agree	Agree	disagree	Disagree	disagree	question			
	One day science will be able to tell us how our personalities are formed.									
	One day science will be able to predict how a person will behave at every moment.									
	A person's behaviour is something that science will never be able to fully explain.									
	Science is the only valid way to investigate a question.									
	The scientific view is that the soul is not real.									
	One day we may be able to explain the whole universe using science alone									
Q8	Please feel free to comment on your e	xperience	or epister	nic insignt v	within piac	ement scr	100IS.			
Q9	Are you:									
	Male									
	Female									
	Other / Prefer not to say									
Q10	How would you describe your position on	religion?								
	Christian									
	Muslim									
	Hindu									
	Jewish									
	Sikh									
	Agnostic									
	Atheist									
	Other / Prefer not to say									
Q11	Are you the first person in your immed	liate family	y to go to	university?						
	Yes									
	No									