This survey is being conducted by Canterbury Christ Church University for the Epistemic Insight Initiative. We appreciate your engagement. We use 'before and after' surveys to plan our teaching of epistemic insight. You may not have been taught all the things mentioned on this survey, please just give the best answers that you can. The information you provide will not affect your grades. If you don't wish to answer a question, that's fine, skip it. We also write up and publish research reports for academic journals. When we write reports and publications your name will never be used. In the survey, 'Big Questions' means questions like, why does the universe exist and what does it mean to be human. There are big questions that bridge science, religion and the wider humanities.

De Hui	YOUR FIR	ST NAME:	triat bridge	: Science,	religioi	i and the	widei iidii	iailities.	
	THE HOUS	SE NUMBER OF YO	OUR FIRST HO	DUSE:					
	THE MON	TH OF YOUR BIRT	HDAY:						
				_					
The in	formation abo	ve is to match i	before and	after surv	eys -	it will nev	ver be used	in any re	eports.
Pleas	se complete	e the survey	using d	ark BLU	JE or	BLACK	ink - Th	ank Yo	u
Unde	rline three w	ords in the lis	t below tl	nat are k	ey to	explainii	ng the nat	ture of s	cience:
Facts	Experiments	Observations	Lab-coats	Curiosit	у Ехр	losions	Proof		
If you	ı had to choo	se one word ·	- what wo	uld it be	? Und	erline or	ne in the l	ist.	
Facts	Experiments	Observations	Lab-coats	Curiosit	у Ехр	losions	Proof		
Q1	Please colour in the box to the answ			r which be Strongly Agree	st repre	esents you Partly agree and partly disagree	d	to each qu Strongly disagree	estion. I don't understand the question
	I am familiar with the Epistemic Insight Initiative.								
	I am familiar with the term, 'pedagogy'.								
	I am familiar with the term 'epistemology'.								
	I have seen research on epistemic insight.								
	My course has addressed strategies to teach epistemic insight.								
	I have work	ked on a research	n activity						

Q2	Please colour in the box to the answer which best represents your response to each question									
				I don't						
		Character all a		agree and		Character and a	understand			
		Strongly	Agroo	partly	Disagree	Strongly	the			
		agree	Agree	disagree	Disagree	disagree	question			
	In secondary school, I had some									
	lessons where the science teacher									
	and a teacher of another subject taught the lesson together.									
	taught the lesson together.									
	In secondary school, I never had a									
	lesson where teachers from two									
	separate subjects taught a lesson									
	collaboratively.									
	To affect the late of the second									
	I preferred arts over sciences at school.									
	SCHOOL.									
Q3	Please colour in the box for your response on the importance of Big Questions and Epistemic									
	Insight									
				Partly agree and			I don't understand			
		Strongly		partly		Strongly	the			
		agree	Agree	disagree	Disagree	disagree	question			
	I like to think about Big Questions.	Ň	Ň	Ň	Ň	Ň				
	Time to think about big Questions.									
	As a child, I spent many hours									
	pondering Big Questions.									
	Its important for students to know									
	about the similarities and differences									
	between disciplines.									
	I was encouraged to ask Big									
	Questions at school.									
Q4	Please colour in the box to the answer which best represents your response to each question.									
		Partly	I don't understand							
		Strongly		agree and partly		Strongly	the			
		agree	Agree	disagree	Disagree	disagree	question			
	I enjoyed science at secondary									
	school.									
	God created the Universe.									
	Humans have souls.									
	I would like to know more about how									
	to teach about Big Questions.									
	and all									

Q5	Please colour in the box to the answ	ver which b	r which best represents your response to each question.						
				Partly		I don't			
				agree and			understand		
		Strongly		partly		Strongly	the		
		agree	Agree	disagree	Disagree	disagree	question		
	Science makes it hard to believe in God.								
	Science and religion fit together.								
	Science and religion disagree on so many things, they cannot both be true.								
	One day there will be robots that feel emotions.								
	One day there will be a smart phone that will be smarter than I am.								
	There is a smart phone today that is smarter than I am.								
Q6	Please colour in the box to the answer which best represents your response to each question								
				Partly	 	1-	I don't		
				Agree and			understand		
		Strongly		partly		Strongly	the		
		Agree	Agree	disagree	Disagree	disagree	question		
	One day science will be able to tell us how our personalities are formed.	_	/ Igree						
	A persons behaviour is something that science will never be able to fully explain.								
	One day we may be able to explain the whole universe using science alone.								
	Science says we're nothing but a bunch of atoms.								
	The scientific view is that the soul is not real.								
	I can analyse a cross-disciplinary question to explain how two disciplines address it.								
	I can explain that science and religion are mostly concerned with different types of questions.								

Q7	Please colour in the box to the answer which best represents your response to each question										
				Partly			I don't				
		Ctuonaly		agree and		Ctropaly	understand				
		Strongly agree	Agree	partly disagree	Disagree	Strongly disagree	the question				
	I can explain the distinctive strengths										
	and limitations of a range of disciplines.										
	I can explain using examples that the concept of 'life' has different meanings in different contexts.										
Q8	What makes science distinctive compared with other disciplines?										
Q9	Please feel free to comment on your experience of epistemic insight within placement schools.										
Q10	Are you:										
	Male										
	Female										
	Other / Prefer not to say										
Q11	How would you describe your position on	religion?									
	Christian										
	Muslim										
	Hindu										
	Jewish										
	Sikh										
	Agnostic										
	Atheist										
	Other / Prefer not to say										
Q12	Are you the first person in your immediate family to go to university?										
	Yes										
	No						$\overline{}$				